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Office Hours:
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TuTh 12:30-2pm or by appointment

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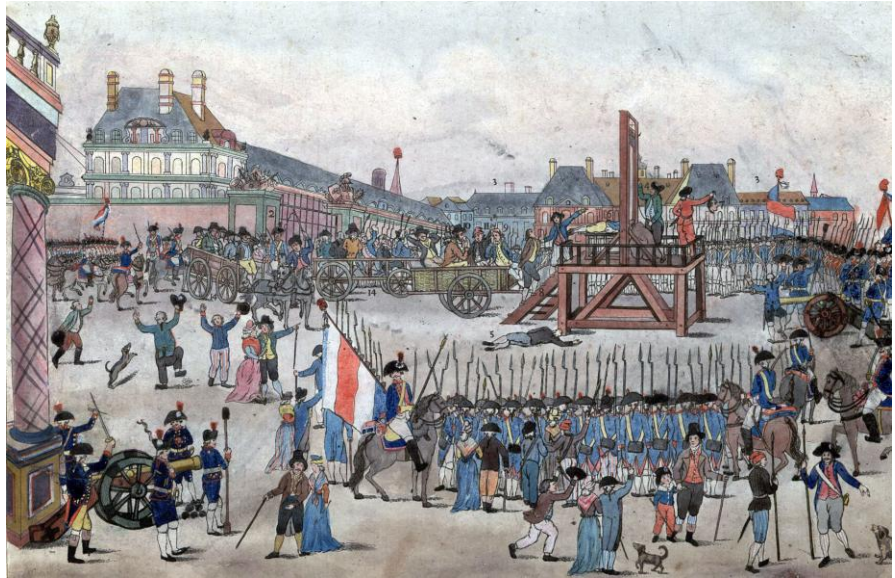
CRM
447W:
Senior
Seminar

*"Liberalism,
Punishment, Security"*

Tuesdays & Thursdays

12:30-3:15pm

PH 307



The execution of Robespierre and his supporters on 28 July 1794.
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As this is a writing course, the main goal will be to refine a set of critical reading, thinking, writing and research skills that will serve as a capstone to your undergraduate training in criminology. Other course goals will include: using an interdisciplinary framework in order to explore how shared problems in the humanities and social sciences can and do shed light on problems in criminology; becoming conversant and learning how to intervene in some of the central issues in criminology; learning about the complex nature of the research process as well as how students might experiment with different ways of structuring and narrating this exploration. We accomplish this goal by focusing on a broad topic each semester. This semester that topic will be "Liberalism, Punishment, Security"; what is the political ideology known as "liberalism" and how is it related to the contemporary phenomenon known as "neoliberalism"? What is the role of crime, punishment and security within these political ideologies? What debates have these problems served as the fulcrum for in the broader social sciences?

Required Books

Harvey, Michael. The Nuts & Bolts of College Writing. Indianapolis, IN: Hackett Pub. Co., 2003.

**Plus a set of readings, which will be made available via the course website

Requirements & Grading

- **Class Participation (30% of Final grade):** Full participation means coming to class, always and on time, having thoughtfully read the material for that day's discussion, equipped with your notes, the right course materials, and your questions and ideas. It means coming to class prepared to respectfully listen to and engage with your peers' spoken and written thoughts. Your class participation grade includes overall preparedness for class meetings, your contribution to discussion and peer-editing workshop assignments. Specifically, participation will be measured in a series of assignments:
 - **In-Class Discussion.** Each student will be responsible for leading class discussion of the core readings on a *minimum* of one occasion (depending on class size). A sign-up sheet will be made available on the first day of class.
 - **Research Presentation.** This is equivalent to assignment 3e, below. More information will be made available as the assignment nears.
 - **Peer-review.** For all writing assignments students will be expected to contribute substantive feedback for *two* fellow students via turnitin.com.
- **Writing Assignments.** In addition, there will be several writing assignments, each of which will require multiple drafts:
 - **Assignment #1: Summarizing and understanding the structure of an argument (2-3 pages, 10% of your grade)**
 - **Assignment #2: Making your own argument vis-à-vis other scholarly work (3-5 pages, 10% of your grade)**
 - **Research Paper (13-15 pages, 50% of your grade).** This final paper consists of several small steps, each of which will be calculated into the final grade
 - Assignment 3a: Research Question
 - Assignment 3b: Annotated Bibliography
 - Assignment 3c: Paper Outline
 - Assignment 3d: First (Complete) Draft
 - Assignment 3e In-Class Presentation
 - Assignment 3f: Final Draft

Submitting your work

We will use the website turnitin.com as a tool to facilitate peer-review and commentary. As a result, some assignments will be due **both** as a hard copy in class **and** online.

When due “in class” (as marked on the syllabus) papers and other assignments are due at the start of class. If you should ever anticipate having to miss a class, please notify me by email *in advance when at all possible*. You will still be expected to submit the assignment online promptly-- *Late papers will be penalized a third of a letter grade per day!* If you miss an in-class exercises, it is your responsibility to find out about them and complete them.

For online submission, you must first register at turnitin.com. The **course ID is 8479953** and the **course password is CRM447W**. Once registered you will be able to submit the required assignments and complete the required peer-review exercises.

Academic Dishonesty & Plagiarism

All work submitted by you and that bears your name is presumed to be your own original work. You may use others’ words or ideas *only if you attribute them properly*. This means that you identify the original source and extent of your use of the words or ideas of others that you use. If you are unsure of the expectations for completing an assignment, just ask! I will be more than happy to discuss these matters with you.

For further guidelines see Section X of the Eastern Michigan University Student Conduct Code, which outlines the procedures pertaining to violations of academic integrity and begins:

“Academic dishonesty is both an academic matter between a student and his/her faculty member and a violation under the Student Conduct Code subject to University disciplinary action. An act of academic dishonesty should be handled by the faculty member, the student, and if appropriate, the faculty member's department head and/or the dean over that particular academic department. Sanctions that can be assigned by a faculty member range from giving a reduced grade on the particular work in question to failing the student for the entire course. In addition, some academic departments and programs have their own policies for dealing with academic dishonesty and/or violations of the Professional Code of Ethics which allow the department or program to impose sanctions ranging from probation to program dismissal. A sanction assigned by a faculty member and/or an academic department or program is an academic, not a disciplinary sanction.”

Disability Accommodations

If you wish to be accommodated for your disability, EMU Board of Regents Policy 8.3 requires that you first register with the Student with Disabilities Office (SDO) in 240 EMU Student Center. You may contact SDO by telephone (&34.487.2470). Students with disabilities are encouraged to register with the SDO promptly as you will only be accommodated from the date you registered with them forward. No retroactive accommodations are possible.

Writing Support

The **University Writing Center** (115 Halle Library; 487-0694) offers one-to-one writing consulting for both undergraduate and graduate students. Students can make appointments or drop in between the hours of **10 a.m. and 6 p.m. Mondays through Thursdays and from 11 a.m. to 4 p.m. on Fridays**. The UWC opens for the Fall 2014 semester on **Monday, September 8** and will close on **Thursday, December 11**.

The UWC also has several **satellite locations** across campus (in Owen, Marshall, Pray-Harrold, and Mark Jefferson). These satellites provide writing support to students in various colleges and programs across campus. **Satellite locations and hours can be found on the UWC web site:** <http://www.emich.edu/uwc>

The **Academic Projects Center** (116 Halle Library) also offers one-to-one writing consulting for students, in addition to consulting on research and technology-related issues. The APC is open **11 a.m. to 5 p.m. Mondays through Thursdays** for drop-in consultations. Additional information about the APC can be found at <http://www.emich.edu/apc>.

Students seeking writing support at any location of the University Writing Center should **bring with them a draft of what they are working on and their assignment sheet**.

Introduction

Thursday, September 4th

Before Class: None

In Class:

- Course Overview
- Review Thesis Statements & Outlines
- Receive & Discuss Assignment #1

Critical Reading

Tuesday, September 9th

Before Class:

Read

- Harvey, “Introduction”
- Wacquant, L. (2012). Three steps to a historical anthropology of actually existing neoliberalism. *Social Anthropology*, 20(1), 66–79. doi:10.1111/j.1469-8676.2011.00189.x

In Class:

- Group Discussion

Thursday, September 11th

Before Class:

Writing Assignment

- **ASSIGNMENT #1, 1ST DRAFT DUE IN CLASS & ONLINE BEFORE CLASS**

In Class:

- Group Discussion (cont)
- Group work/peer-review

Tuesday, September 16th

Before Class:

Read

- Harvey, “Concision”
- Hilgers, M. (2012). The historicity of the neoliberal state. *Social Anthropology*, 20(1), 80–94. doi:10.1111/j.1469-8676.2011.00192.x

Writing Assignment

- **PEER REVIEW TWO PAPERS ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #1

Thursday, September 18th

Before Class:

Read

- Harvey, “Clarity”

Writing Assignment

- **ASSIGNMENT #1, 2ND DRAFT DUE ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #1 (cont.)
- Receive and Discuss Assignment #2 description

Writing Criticism

Tuesday, September 23rd

Before Class:

Read

- Collier, S. J. (2012). Neoliberalism as big Leviathan, or ... ? A response to Wacquant and Hilgers. *Social Anthropology*, 20(2), 186–195. doi:10.1111/j.1469-8676.2012.00195.x

In Class:

- Discussion Leaders Group #2

Thursday, September 25th

Before Class:

Writing Assignment

- **ASSIGNMENT #2, 1ST DRAFT DUE IN CLASS & ONLINE**

In Class:

- Discussion Leaders Group #2 (cont.)
- Group work/peer review

Tuesday, September 30th

Before Class:

Read

- Goldstein, D. M. (2012). Decolonialising “actually existing neoliberalism.” *Social Anthropology*, 20(3), 304–309. doi:10.1111/j.1469-8676.2012.00206.x

In Class:

- Discussion Leaders Group #3

Thursday, October 2nd

Before Class:

Read

- Harvey, “Flow”

Writing Assignment

- **PEER REVIEW TWO PAPERS ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #3 (cont.)
- Group work/peer review

Tuesday, October 7th

Before Class:

Read

- O’Malley, P. (2014). Prisons, neoliberalism and neoliberal states: Reading Loic Wacquant and Prisons of Poverty. *Thesis Eleven*, 122(1), 89–96.
doi:10.1177/0725513614530068

In Class:

- Discussion Leaders Group #4

Thursday, October 9th

Before Class:

Read

- Harvey, “Gracefulness”

Writing Assignment

- **ASSIGNMENT #2, 2ND DRAFT DUE ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #4 (cont.)
- Receive & Discuss Assignment #3

Critical Thinking in Research

Tuesday, October 14th

Before Class:

Read

- Harvey, “Using Sources”

Writing Assignment

- **ASSIGNMENT #3A (QUESTION & PLAN) DUE IN CLASS & ONLINE BEFORE CLASS**

In Class:

- Room TBA
- Using Library resources

Thursday, October 16th

Before Class:

Read

- Hilgers, M. (2013). Embodying neoliberalism: thoughts and responses to critics. *Social Anthropology*, 21(1), 75-89.

Writing Assignment

- **PEER REVIEW TWO PAPERS ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #5
- Group work

Tuesday, October 21st

Before Class:

Read

- Harvey, “Punctuation”

Writing Assignment

- **ASSIGNMENT #3A, DRAFT #2 DUE ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #5 (cont.)
- Group work

Thursday, October 23rd

Before Class:

Read

- Ruggiero, V. (2008). On liberty and crime: Adam Smith and John Stuart Mill. *Crime, Law and Social Change*, 51(3-4), 435–450. Retrieved from <http://dx.doi.org/10.1007/s10611-008-9164-y>

In Class:

- Discussion Leaders Group #6

Tuesday, October 28th

Before Class:

Read

- Harvey, “Paragraphs”

Writing Assignment

- **ASSIGNMENT #3B (ANNOTATED BIBLIOGRAPHY) DUE IN CLASS AND ONLINE BEFORE CLASS**

In Class:

- Discussion Leaders Group #6 (cont.)
- Group work/peer-review

Thursday, October 30th

Before Class:

Read

- Neocleous, M. (1998). Policing the system of needs: Hegel, political economy, and the police of the market. *History of European Ideas*, 24(1), 43–58. doi:10.1016/S0191-6599(98)00009-6

Writing Assignment

- **PEER REVIEW TWO PAPERS ONLINE BEFORE CLASS**

In Class:

- Discussion Group #7

Tuesday, November 4th

Before Class:

Read

- Harvey, “Beginnings & Endings”

Writing Assignment

- **ASSIGNMENT #3B (ANNOTATED BIBLIOGRAPHY) DRAFT #2 DUE ONLINE BEFORE CLASS**

In Class:

- Discussion Group #7 (cont.)
- Group Work

Thursday, November 6th

Before Class:

Read

- Loader, I., Goold, B., & Thumala, A. (2014). The moral economy of security. *Theoretical Criminology*, 1–20. doi:10.1177/1362480614531613

In Class:

- Discussion Group #8
- Group Work

Tuesday, November 11th

Before Class:

Writing Assignment

- **ASSIGNMENT #3C (DETAILED OUTLINE) DUE IN CLASS AND ONLINE BEFORE CLASS**

In Class:

- Discussion Group #8 (cont.)
- Group Work

Thursday, November 13th

Before Class:

Writing Assignment

- **PEER REVIEW TWO OUTLINES ONLINE BEFORE CLASS**

In Class:

- Presentations (Research Group #1)
- Group Work

Tuesday, November 18th

Before Class:

Writing Assignment

- **ASSIGNMENT #3C (2ND DRAFT) DUE ONLINE BEFORE CLASS**

In Class:

- Presentations (Research Group #2)
- Group Work

No class, Thursday, November 20th. Dr. Karpiak will be at the American Society of Criminology Meetings. Students should use the time to work on their research projects

Tuesday, November 25th

Before Class:

Writing Assignment

- **ASSIGNMENT #3D (COMPLETE FIRST DRAFT) DUE ONLINE BEFORE CLASS**

In Class:

- Presentations (Research Group #3)
- Group Work

No class, Thursday, November 27th (Happy Thanksgiving!), Tuesday, December 2nd or Thursday, December 4th. Dr. Karpiak will be at the Annual Meetings of the American Anthropological Association. Students should use the time to work on their research projects

Tuesday, December 9th

Before Class:

Writing Assignment

- PEER REVIEW TWO PAPERS ONLINE BEFORE BY 11AM, DEC. 4TH

In Class:

- Presentations (Research Group #4)
- Group Work

Thursday, December 11th

In Class:

- Presentations (Research Group #5)
- Group Work

**ASSIGNMENT #3F (FINAL DRAFT)
DUE ONLINE BY 12PM (NOON) ON
TUESDAY, DECEMBER 16TH**