

CRM 431: Police, Society (Policing in Society)

MCKENN 320
MW 9:30-10:45am

CCN: 12564
Prerequisites: CRM 300

Dr. Kevin Karpiak
kkarpiak@emich.edu
Office: 305 King
Office hours: MW 11-12, 2-4

Sociology Office/Mailbox:
311 King Hall



Course Description & Objectives

In this course we will examine the relationship between police and society by approaching the question from several different angles of approach:

- A "Policed" Society? In this section we will explore the cultural and historical specificities of the idea, practice and institution we know in the U.S. today as "the police"
- Socializing Police. In this section, we will explore the various ways that police are shaped by and reflect larger social forces.
- Policing Society. In this section of class we will explore the ways police shape the society we live in, especially along what we will call "cultural borderlands"
- Understanding Contemporary Debates about the Police. In this section of the class, we will attempt to take the issues discussed in the course in order to see if they can offer new insights into debates on contemporary policing.

The overall goal of this class is to foster critical thinking and encourage new perspectives on the nature of policing and its place in the social world around us.

Student's Responsibilities in Learning

This course is organized on the assumption that learning results from a continuing process of rational discourse. The design of this course will assist you to improve intellectual understanding, assist in your learning and the learning of your classmates, and to apply that learning to the world around you. In this course, you should direct your learning so that you are able to:

- Master basic concepts, theories, and methodologies through assigned readings, lectures and other course activities;
- Think critically about the course contents as you complete course assignments and participate in class activities;
- Explain to others what you have learned;
- Ask others to share their knowledge, conclusions and insights with you; use your listening skills to enable others to explain what they learned and how it fits into previous knowledge as it applies to your academic program of study as you participate in class activities and discussions.

An essential element of students' responsibility for this class therefore includes regular attendance, coming prepared to discuss class material and being able to actively participate when called upon to do so.

Course Assignments

Grades for this course will be based on 3 in-class quizzes and a Final Exam. Quizzes and the exam will consist of questions taken from course readings **and** lecture material not in those readings. In addition, up to 10% extra credit is available for active class participation, especially if you come visit me during my office hours.

- **Quiz #1** Sept. 27th, (25% of final grade)
- **Quiz #2** Oct. 20th, (25% of final grade)
- **Quiz #3** Nov. 17th, (25% of final grade)
- **Final Exam** Dec. 15th 9-10:30am (25% of final grade)
- **Class Participation** (<= +10%)

Required materials

In addition to the required textbook for this course, there will be several required readings available through the course shell. You are expected to have completed these readings **by the time we begin discussing them in class**. You will also be expected to bring these readings to class on the day(s) we will be discussing them.

- ***The Police and Society: Touchstone Readings (3rd edition). Victor E. Kappeler, editor.***
- **Selected readings available via the course shell (www.emuonline.edu). These will be marked with an asterisk (*) on the course schedule.**

Missed Exams / Make-up Policy

There will **no make-up exams** scheduled for students who miss the in-class exams described in the course schedule below other than for unavoidable or unforeseeable emergencies. **In the case of such as emergency, you are required to notify the instructor as soon as possible, ideally before the exam in question.**

"After the fact" excuses will likely not be accepted. In any case, you will be asked for documentation of your emergency or unforeseen obligation (doctor's note, bill from the auto mechanic or tow truck, etc.)

Special Needs Accommodations

If you wish to be accommodated for your disability, EMU Board of Regents Policy 8.3 requires that you first register with the Students with Disabilities Office (SDO) in 240 EMU Student Center. You may contact SDO by telephone (734.487.2470). Students with disabilities are encouraged to register with the SDO promptly as you will only be accommodated from the date you register with them forward. No retroactive accommodations are possible.



Course schedule

A "Policed" Society? The cultural & historical specificities of "police"

Sept. 8th: Introduction

Sept. 13th-15th: Social order without police

Sept 13th: In comparative context

- *Roberts, Simon (1979) Order and Dispute: an Introduction to Legal Anthropology, (pp. 11-16, 30-44)

Sept. 15th: In the Ancient World

- *Hunter, Virginia (1994). Policing Athens: Social Control in the Attic Lawsuits, 420-320 BC, (pp.3-8, 120-153).

Sept. 20th-22nd: The emergence of "police" in the modern world

Sept 20th: Before the 19th Century

- *Caduff, Carlo and Rabinow, Paul (2007). "Security, Territory, Population." ARC Concept Note, No. 8, 2007.

Sept. 22nd: 19th century to the present

- Stretcher, Victor (1991). "Revising the Histories and futures of police." In Kappeler, pp. 66-79
 - *Recommended Reading*: Kelling, George L. & Moore, Mark H. (1988). "The Evolving Strategy of Policing." In Kappeler, pp. 2-26.

September 27th Quiz #1

Socializing Police: social dimensions of becoming a police officer and doing police work

October 4th: Training and the Academy

- *Rachlin, Harvey (1991). The Making of a Cop, (pp. 1-14, 48-68, 98-114).

October 6th-11th: Seeing the world like a policeman

Oct. 6th

- Manning, Peter K. (1978). "The Police: mandate, strategies and appearances." In Kappeler, pp. 94-122.

Oct. 11th

- Van Maanen, John (1978). "The Asshole." In Kappeler, pp. 304-325.

October 13th-18th: Whose Culture is "Police Culture"?

- *McElinney, Bonnie S. (1994). "An Economy of Affect: objectivity, masculinity and the gendering of police work." In Cornwall & Lindisfarne, ed. Dislocating Masculinity, pp. 159-171.

October 20th, Quiz #2

Policing society: policing cultural borders

Oct. 27th – Nov. 3rd: Policing Difference

- *Chambliss, William J. (1994). "Policing the Ghetto Underclass: The Politics of Law and Law Enforcement." Social Problems, Vol. 41, No. 2, pp. 177-194.
- *Chan, Janet (1997). Changing Police Culture: policing in a multicultural society, (pp. 15-27)

Nov. 8th-15th: Immigrants, Borders and Borderlands

- *Ticktin, Miriam (2005). "Policing and Humanitarianism in France: Immigration and the turn to Law as State of Exception." interventions Vol. 7(3), pp. 347-368
- *Roitman, Janet (2005). "The Garrison-Entrepôt: a mode of governing in the Chad basin." In Ong & Collier, eds., Global Assemblages, pp. 417-436.

*November 17th, Quiz #3
No Class Wednesday, November 24th*

Understanding Contemporary Debates in Policing

November 29th: Broken Windows

- Wilson, James Q. & Kelling, George L. (1982). "Broken Windows." In Kappeler, pp. 154-167.

Dec. 1st-6th: Critiquing the Broken Windows Thesis

- Walker, Samuel (1984). "'Broken Windows' and Fractured history: the use and misuse of history in recent police patrol analysis." In Kappeler, pp. 51-65.
- Herbert, Steve (2001). "Policing the Contemporary City: Fixing Broken Windows or Shoring Up Neo-Liberalism?" In Kappeler, pp. 168-188.

Dec 8th: ...And Beyond

- *Bornstein, Avram (2005). "Antiterrorist Policing in New York City after 9/11: Comparing Perspectives on a Complex Process." Human Organization Vol. 64, No. 1, pp. 52-61.

Final Exam

9-10:30am December 15th in McKenn 320